

Please check the examination details below before entering your candidate information

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| Candidate surname | | | | | Other names | | | | |
| Centre Number | | | | | Candidate Number | | | | |
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Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Thursday 9 May 2024

Afternoon (Time: 30 minutes and 5 minutes' reading time)

Paper reference **1IN0/1F**

Italian

PAPER 1: Listening and understanding in Italian

Foundation tier

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in Section A are set in English.
- Questions in Section B are set in Italian.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests.
There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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F:1/1/1

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

SECTION A

On holiday

- 1 Listen to Mario talking to his friends about his plans for today. Where do Mario and his friends want to go?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

| | |
|-------------------------------------|-------------------------|
| <input checked="" type="checkbox"/> | Example: beach |
| <input type="checkbox"/> | A monuments |
| <input type="checkbox"/> | B park |
| <input type="checkbox"/> | C museums |
| <input type="checkbox"/> | D ice-cream shop |
| <input type="checkbox"/> | E theatre |
| <input type="checkbox"/> | F swimming pool |
| <input type="checkbox"/> | G stadium |

(Total for Question 1 = 3 marks)

My family

2 What do you learn about this family?

Listen to the recording and complete these statements by putting a cross ☒ in the correct box for each question.

Example: In my family there are ...

| | |
|-------------------------------------|------------------------|
| <input type="checkbox"/> | A two people. |
| <input type="checkbox"/> | B three people. |
| <input type="checkbox"/> | C four people. |
| <input checked="" type="checkbox"/> | D five people. |

(i) My brother is very ...

| | |
|--------------------------|-----------------------|
| <input type="checkbox"/> | A annoying. |
| <input type="checkbox"/> | B intelligent. |
| <input type="checkbox"/> | C lazy. |
| <input type="checkbox"/> | D stubborn. |

(ii) My sister is always ...

| | |
|--------------------------|-----------------|
| <input type="checkbox"/> | A happy. |
| <input type="checkbox"/> | B sad. |
| <input type="checkbox"/> | C loud. |
| <input type="checkbox"/> | D quiet. |

(iii) My parents are sometimes ...

| | |
|--------------------------|-------------------|
| <input type="checkbox"/> | A kind. |
| <input type="checkbox"/> | B patient. |
| <input type="checkbox"/> | C boring. |
| <input type="checkbox"/> | D strict. |

(Total for Question 2 = 3 marks)

Socialising with friends and family

3 Some young Italians are talking about what they do in their free time.

What do they say?

Listen to the recording and put a cross ☒ next to each one of the **three** correct statements.

| | Daniele | Maria | Antonio |
|-------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| Example: stays at home | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| A watches TV | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| B plays football | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| C plays video games | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| D listens to music | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| E goes shopping | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| F plays the guitar | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| G goes to the cinema | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

(Total for Question 3 = 3 marks)

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School life

- 4 Your exchange partner is telling you what his friends Francesca, Mohammed and Luca like about school.

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

| | Francesca | Mohammed | Luca |
|---|-----------|----------|------|
| Example: studying practical subjects | ☒ | ☒ | ☒ |
| A going on school trips | | | |
| B chatting with friends | | | |
| C studying history | | | |
| D studying scientific subjects | | | |
| E doing PE | | | |
| F studying geography | | | |
| G eating at the school canteen | | | |

(Total for Question 4 = 3 marks)

A sporting event

5 Your friend Mirko is talking about a sporting event.

Listen to the recording and answer the following questions **in English**.

(a) How old do you have to be to take part?

(1)

(b) What time does Mirko have to get up in the morning and why?

(2)

(c) What does Mirko say about the athletes?

(1)

(Total for Question 5 = 4 marks)

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Protecting the environment

6 Your Italian friends are talking about the environment.

What do they do to protect the environment?

Complete the sentences. Use the correct word or phrase from the box.

protecting

paper

car

pollution

discussing

bike

plastic

litter

(a) Roberto thinks that protecting the environment is
important and that we should recycle
(1)

(b) Daniela says that is the most serious problem.
She goes to school by
(2)

(Total for Question 6 = 3 marks)

Work experience

- 7 During an internet link with your exchange school, Riccardo tells you about work experience.

What does he say about work experience?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

| | |
|-------------------------------------|--|
| <input checked="" type="checkbox"/> | Example: Work experience is useful. |
| <input type="checkbox"/> | A Few young Italians do work experience. |
| <input type="checkbox"/> | B Many young Italians do their work experience online. |
| <input type="checkbox"/> | C Many Italians do work experience before they turn 18. |
| <input type="checkbox"/> | D Riccardo works full-time. |
| <input type="checkbox"/> | E Riccardo works in the morning. |
| <input type="checkbox"/> | F Riccardo finds his job interesting. |
| <input type="checkbox"/> | G Riccardo sends emails. |

(Total for Question 7 = 3 marks)

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Social media

8 While in Italy you hear a radio report on social media.

Listen to the report and answer the following questions **in English**.

(a) What percentage of young Italians follow footballers on social media? (1)

(b) Name **one** reason footballers are followed on social media. (1)

(c) What do some Italians like to talk about on social media? (1)

(Total for Question 8 = 3 marks)

The Eurovision Song Contest

9 You hear this advert on the radio for Eurovision.

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

Example: Eurovision is ...

| | |
|-------------------------------------|----------------------------------|
| <input type="checkbox"/> | A a reality show. |
| <input type="checkbox"/> | B a comedy. |
| <input checked="" type="checkbox"/> | C an international event. |
| <input type="checkbox"/> | D a musical. |

(i) It is ...

| | |
|--------------------------|------------------------|
| <input type="checkbox"/> | A very new. |
| <input type="checkbox"/> | B very popular. |
| <input type="checkbox"/> | C very funny. |
| <input type="checkbox"/> | D very old. |

(ii) Eurovision takes place ...

| | |
|--------------------------|-----------------------|
| <input type="checkbox"/> | A in May. |
| <input type="checkbox"/> | B in June. |
| <input type="checkbox"/> | C in July. |
| <input type="checkbox"/> | D in November. |

(iii) About ... countries usually take part.

| | |
|--------------------------|-------------|
| <input type="checkbox"/> | A 14 |
| <input type="checkbox"/> | B 20 |
| <input type="checkbox"/> | C 40 |
| <input type="checkbox"/> | D 50 |

(iv) Italy has won this event ...

| | |
|--------------------------|-----------------------|
| <input type="checkbox"/> | A three times. |
| <input type="checkbox"/> | B four times. |
| <input type="checkbox"/> | C once. |
| <input type="checkbox"/> | D twice. |

(Total for Question 9 = 4 marks)

School trips or school exchanges?

10 You receive a podcast from Matteo and Anna, students at your partner school in Italy.

Listen to the conversation and answer the following questions **in English**.

(a) Why doesn't Matteo want to do a school exchange? (1)

(b) Why does Matteo prefer school trips? (1)

(c) What is it important to do on a school exchange, according to Anna? (1)

(d) When will Anna go on a school exchange? (1)

(Total for Question 10 = 4 marks)

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Online shopping

11 While in Italy, you hear a radio report on online shopping.

What does the report tell us?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

| | |
|-------------------------------------|--|
| <input checked="" type="checkbox"/> | Example: 40% of Italians regularly shop online. |
| <input type="checkbox"/> | A Young Italians buy branded goods online. |
| <input type="checkbox"/> | B Young people don't buy jewellery online. |
| <input type="checkbox"/> | C Most online shopping is done at the weekend. |
| <input type="checkbox"/> | D Italians of all ages shop online. |
| <input type="checkbox"/> | E Italians don't buy fresh produce online. |
| <input type="checkbox"/> | F Older people never shop online. |
| <input type="checkbox"/> | G Online shopping will become less popular in the future. |

(Total for Question 11 = 3 marks)



Jobs of the future

12 You are listening to a report about jobs of the future in Italy.

Listen to the report and answer the following questions **in English**.

- (a) What will people working in traditional jobs have to do in the future? (1)
- (b) Name **one** job in which people will need to adapt. (1)
- (c) Where might most people work in the future? (1)
- (d) What will become even more important in the future? (1)

(Total for Question 12 = 4 marks)

TOTAL FOR SECTION A = 40 MARKS

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SECTION B

Cosa mangiano gli italiani?

13 Fatima parla di cosa gli italiani amano mangiare.

Completa le frasi con una parola presa dal riquadro. Ci sono più parole che spazi.

| | | | |
|----------|------------|----------------|-----------|
| pizza | amano | indiani | oggi |
| domenica | cinesi | pasta | buoni |
| famosi | tortellini | frutti di mare | detestano |

Esempio: Fatima va al ristorante oggi

- (a) Fatima ama la (1)
- (b) A Fatima non piacciono i (1)
- (c) Vittorio preferisce i piatti (1)
- (d) Molti italiani la cucina straniera. (1)
- (e) Per Fatima, i piatti italiani sono i più (1)

(Total for Question 13 = 5 marks)

Il rapporto con i colleghi di lavoro

14 Ascolti alla radio quattro giovani italiani parlare del rapporto con i colleghi di lavoro.

Chi pensa che cosa? Scegli fra: **Laura, Maria, Cristian o Francesco.**

Puoi utilizzare questi nomi più di una volta ciascuno.

Esempio: Secondo **Laura** è importante andare
d'accordo con i colleghi.

- | | | |
|-------------|---|-----|
| (a) Secondo | uscire con i colleghi è una buona idea. | (1) |
| (b) Secondo | un buon rapporto migliora l'atmosfera al lavoro. | (1) |
| (c) Secondo | cenare con i colleghi è utile. | (1) |
| (d) Secondo | essere professionali è la cosa più importante. | (1) |
| (e) Secondo | non bisogna socializzare con i colleghi. | (1) |

(Total for Question 14 = 5 marks)

TOTAL FOR SECTION B = 10 MARKS
TOTAL FOR PAPER = 50 MARKS

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